

Source Evaluation Rubric

	C: Communicating	D: Thinking critically
	A Little History of Religion source evaluation	
7 - 8	<p>The student:</p> <ul style="list-style-type: none"> i. communicates information and ideas effectively and accurately by using a style that is completely appropriate to the audience and purpose ii. structures information and ideas in a way that is completely appropriate to the specified format iii. consistently documents sources of information using a recognized convention. 	<p>The student:</p> <ul style="list-style-type: none"> iii. effectively analyzes and evaluates a range of sources/data in terms of origin and purpose, consistently recognizing some value and limitations iv. thoroughly interprets a range of different perspectives and their implications.
5 - 6	<p>The student:</p> <ul style="list-style-type: none"> i. communicates information and ideas accurately by using a style that is mostly appropriate to the audience and purpose ii. structures information and ideas in a way that is somewhat appropriate to the specified format iii. often documents sources of information using a recognized convention. 	<p>The student:</p> <ul style="list-style-type: none"> iii. effectively analyzes and evaluates a range of sources/data in terms of origin and purpose, usually recognizing some value and limitations iv. interprets different perspectives and their implications.
3 - 4	<p>The student:</p> <ul style="list-style-type: none"> i. communicates information and ideas satisfactorily by using a style that is somewhat appropriate to the audience and purpose ii. structures information and ideas in a way that is somewhat appropriate to the specified format iii. sometimes documents sources of information using a recognized convention. 	<p>The student:</p> <ul style="list-style-type: none"> iii. analyzes and/or evaluates sources/data in terms of origin and purpose, recognizing some value and limitations iv. interprets different perspectives and some implications.
1 - 2	<p>The student:</p> <ul style="list-style-type: none"> i. communicates information and ideas in a limited way, using a style that is limited in its appropriateness to the audience and purpose ii. structures information and ideas according to the specified format in a limited way iii. documents sources of information in a limited way. 	<p>The student:</p> <ul style="list-style-type: none"> iii. describes a limited number of sources/data in terms of origin and purpose, recognizing nominal value and limitations iv. identifies different perspectives and minimal implications.
0	The student does not reach a standard described by any of the descriptors below.	The student does not reach a standard described by any of the descriptors below.