

| Score | Achievement against the standard | Criterion A | Criterion C | Criterion D | Indicators specific to this assignment |
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| 7-8 | Excellent performance against the standard | Consistently uses a wide range of terminology effectively; demonstrates excellent knowledge and understanding of content and concepts through thorough, accurate descriptions, explanations and examples. | Oral: the student uses highly polished presentation techniques appropriate to the particular genre of presentation expected | Completes a detailed discussion of concepts, issues, models, visual representation and theories; synthesizes information to make valid, well-supported arguments; effectively analyses and evaluates a range of sources/data in terms of origin and purpose, consistently recognizing value and limitations; thoroughly interprets a range of different perspectives and their implications. | <ul style="list-style-type: none"> extensive outside research evident in spoken presentation and Works Cited; links to concept of liberal/illiberal democracy clear and insightful, demonstrating that the student recognizes the subjective and objective complexities inherent in such labels presentation is visually and aurally highly accomplished |
| 5-6 | Proficient performance against the standard | Uses a range of terminology accurately and appropriately; demonstrates substantial knowledge and understanding of content and concepts through accurate descriptions, explanations and examples. | Oral: the student uses practiced and appropriate presentation techniques generally consistent with the presentation genre chosen | Discusses concepts, issues, models, visual representation and theories; synthesizes information to make valid arguments; effectively analyses and evaluates a range of sources/data in terms of origin and purpose, usually recognizing value and limitations; interprets different perspectives and their implications. | <ul style="list-style-type: none"> considerable outside research evident in spoken presentation and Works Cited; links to concept of liberal/illiberal democracy clear, demonstrating that the student understands that there is room for more than one interpretation of the topic presentation is visually and aurally accomplished |
| 3-4 | Approaching – Meets the standard | Uses some terminology accurately and appropriately; demonstrates adequate knowledge and understanding of content and concepts through satisfactory descriptions, explanations and examples. | Oral: Student competently and confidently presents; signs of preparation are evident; the student has engaged the audience, albeit with lapses or inconsistencies | Analyses concepts, issues, models, visual representation and theories; summarizes information to make arguments; analyses and/or evaluates sources/data in terms of origin and purpose, recognizing some value and limitations; interprets different perspectives and some of their implications. | <ul style="list-style-type: none"> appropriate outside research evident in spoken presentation and Works Cited; links to concept of liberal/illiberal democracy clear, with some evidence of understanding the complexities inherent in the labels “liberal” and “illiberal” presentation is visually and aurally appropriate to the task |
| 1-2 | Limited performance against the standard | Uses limited relevant terminology; demonstrates basic knowledge and understanding of content and concepts with minimal descriptions and/or examples. | Oral: communicates information and ideas satisfactorily by using a style that is somewhat appropriate to the audience and purpose structures information and ideas in a way that is somewhat appropriate to the specified format sometimes documents sources of information using a recognized convention | Analyses concepts, issues, models, visual representation and theories to a limited extent; summarizes information to a limited extent to make arguments; describes a limited number of sources/data in terms of origin and purpose and recognizes nominal value and limitations; identifies different perspectives and minimal implications. | <ul style="list-style-type: none"> limited outside research evident in spoken presentation and Works Cited links to concept of liberal/illiberal democracy implied, but not developed presentation is adequate in terms of visuals and spoken form, but with lapses or omissions |
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