

Ideology Project Rubric

	A: Knowing and Understanding	B: Investigating	C: Communicating	D: Thinking critically
	Project: Ai, Aii	E-packet: Bi, Bii, Biii, Biv	E-packet: Ci, Ciii / Project: Cii	E-packet: Di, Dii, Diii, Div / Project: Di, Dii, Diii, Div
7 - 8	The student: i. consistently uses a wide range of terminology effectively ii. demonstrates excellent knowledge and understanding of content and concepts through thorough, accurate descriptions, explanations and examples.	The student: i. formulates a clear and focused research question, thoroughly justifying its relevance with appropriate evidence ii. formulates and effectively follows a comprehensive action plan to investigate a research question iii. uses research methods to collect and record appropriate, varied and relevant information iv. thoroughly evaluates the investigation process and results.	The student: i. communicates information and ideas effectively and accurately by using a style that is completely appropriate to the audience and purpose ii. structures information and ideas in a way that is completely appropriate to the specified format iii. consistently documents sources of information using a recognized convention.	The student: i. completes a detailed discussion of concepts, issues, models, visual representation and theories ii. synthesizes information to make valid, well supported arguments iii. effectively analyzes and evaluates a range of sources/data in terms of origin and purpose, consistently recognizing some value and limitations iv. thoroughly interprets a range of different perspectives and their implications.
5 - 6	The student: i. uses range of terminology accurately and appropriately ii. demonstrates substantial knowledge and understanding of content and concepts through accurate descriptions, explanations and examples.	The student: i. formulates a clear and focused research question and explains its relevance ii. formulates and follows a substantial action plan to investigate a research question iii. uses a research method(s) to collect and record appropriate, relevant information iv. evaluates some the process and results of the investigation.	The student: i. communicates information and ideas accurately by using a style that is mostly appropriate to the audience and purpose ii. structures information and ideas in a way that is somewhat appropriate to the specified format iii. often documents sources of information using a recognized convention.	The student: i. discusses concepts, issues, models, visual representation and theories ii. synthesizes information to make valid arguments iii. effectively analyzes and evaluates a range of sources/data in terms of origin and purpose, usually recognizing some value and limitations iv. interprets different perspectives and their implications.
3 - 4	The student: i. uses some terminology accurately and appropriately ii. demonstrates adequate knowledge and understanding of content and concepts through satisfactory descriptions, explanations and examples.	The student: i formulates a research question that is clear and focused and describes its relevance in detail ii. formulates and somewhat follows a partial action plan to investigate a research question iii. uses a research method(s) to collect and record mostly relevant information iv. evaluates some aspects of the process and results of the investigation.	The student: i. communicates information and ideas satisfactorily by using a style that is somewhat appropriate to the audience and purpose ii. structures information and ideas in a way that is somewhat appropriate to the specified format iii. sometimes documents sources of information using a recognized convention.	The student: i. analyzes concepts, issues, models, visual representation and theories ii. summarizes information to make arguments iii. analyzes and/or evaluates sources/data in terms of origin and purpose, recognizing some value and limitations iv. interprets different perspectives and some implications.
1 - 2	The student: i. uses limited relevant terminology ii. demonstrates basic knowledge and understanding of content and concepts with minimal descriptions and/or examples.	The student: i. formulates a research question that is clear or focused and describes its relevance ii. formulates a limited action plan to investigate a research question or does not follow the plan iii. collects and records limited information, not always consistent with the research question iv. makes a limited evaluation of the process and results of the investigation.	The student: i. communicates information and ideas in a limited way , using a style that is limited in its appropriateness to the audience and purpose ii. structures information and ideas according to the specified format in a limited way iii. documents sources of information in a limited way .	The student: i. analyzes concepts, issues, models, visual representation and theories to a limited extent ii. summarizes information to a limited extent to make arguments iii. describes a limited number of sources/data in terms of origin and purpose, recognizing nominal value and limitations iv. identifies different perspectives and minimal implications.
0	The student does not reach a standard described by any of the descriptors below.	The student does not reach a standard described by any of the descriptors below.	The student does not reach a standard described by any of the descriptors below.	The student does not reach a standard described by any of the descriptors below.
SCORE				